

Group Members:

**TASK:** Answer the following questions through group discussion. Each individual student should take their own notes.

Which newsreel are you responding to?	
What news is it delivering about the Korean War? What content is covered in it?	
What perspective(s) is/are represented in it? (Specific countries, allies, ways of thinking, etc.)	
Are there ways that the newsreel might represent or further amplify a single story? Are any perspectives missing? Why or why not?	
Who is the intended audience for your newsreel?	
What elements of the newsreel are most effective in communicating the perspectives and stories included in it? What elements draw an emotional response in the viewer, if any?	

**TASK:** Create a newsreel using an application such as Screencastify or iMovie. Your newsreel will be from the perspective of the country you researched and presented about in the last class, intended for an audience of their citizens. Your newsreel can be about one of the events covered by the newsreel you watched, or can be about a different element of the Korean War.

Circle or highlight the country you're working on below:

China	Japan	North Korea	South Korea	Russia (USSR)
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Your newsreel should be between 1:00 and 3:00 minutes in duration.

To decide on the focus of your newsreel, you can rewatch those we watched together:

[Canadian soldiers arrive in Korea \(1951\) - YouTube](#)

[KOREA: Korean War: Allied troops fire bomb attack on Chinese Red supply lines \(1951\) - YouTube](#)

[Korean War - 1952 | Movietone Moment | 9 Oct. 2020 - YouTube](#)

[Newsreel: Report on Korea - 1953 - YouTube](#)

And review these sources shared during the research portion of your presentation task from last class:

[Korean War 101](#)

[Korean War and East Asia](#)

Consider that your newsreel might be about many different elements of the war experience, such as:

- Specific locations and land use
- Impacts on populations
- Geographic boundaries
- Access to food
- Leaders and their choices
- Governments and their choices
- Economic impacts
- Military involvement
- Climate impacts
- International relations, alliances, etc.

Or something of your own choosing beyond this list.

What specific moment from the Korean War or piece of information/news will your group cover in your newsreel? What news is it sharing?	
What are the 5Ws + H of this moment (who, what, where, when, why, and how)?	
What perspective(s) is/are represented in it? (Specific countries, allies, ways of thinking, etc.)*	
Are there ways that the newsreel might represent or further amplify a single story? Are any perspectives missing? Why or why not?	
Who is the intended audience for your newsreel?	
What elements are you including to draw an emotional response in the viewer, if any?	

Sources Used:

- 1.
- 2.
- 3.
- 4.

**\*While you represent this country's perspective, be mindful not to reproduce harmful stereotypes about that country or that that country's government or people may have held about other countries at this time.\***