



Review and Writing Project

Lesson Goal:

Craft a writing project related to Dr. Bryce.

Curriculum Expectations:

- ▶ [To be filled out by teacher]
- ▶ [To be filled out by teacher]
- ▶ [To be filled out by teacher]

Suggested time : 3-4 hours

LEARNING RESOURCES:

- [Build a Jeopardy Template](#)

GLOSSARY:

- Encourage students to use [The Glossary to The Story of a National Crime](#)

Review Activities

- Invite students to create a Jeopardy game board with facts about Dr. Bryce's life and work. To perform this task, the students will need to **reference the resources from all previous lessons in this series.**

Introducing the Writing Project

- Introduce the writing project to the students using the **My Writing Project** worksheet.
- Instruct students how to craft their writing project and to use the **Tips and Tricks** worksheet.
- Encourage the students to write their text using a **Template** or support and structure.

On Their Own with the Teacher's Support

- Invite students to get into small groups to brainstorm ideas.
- Give students ample time to write their first draft.
- Invite volunteers to read excerpts of their draft out loud to the class.
- Support students in learning about and giving kind, specific, and helpful peer feedback.
- Deliver constructive feedback throughout the drafting process.

My Writing Project

INSTRUCTIONS

Write a one page letter with three paragraphs about one of the three provided topics.

TOPIC CHOICES

- TOPIC 1:** Imagine you could go back in time and meet Dr. Bryce and give him your letter. What would you write to him in that letter?
- TOPIC 2:** Tell Dr. Bryce everything you have learned about the “national crime,” as he called it: both the real lived circumstances and his pamphlet about them.
- TOPIC 3:** Explain to Dr. Bryce how his work has changed how you see the world.

RESOURCES

- [Glossary to The Story of a National Crime](#)
- [A Picture of Dr. Peter Bryce, p.5](#)
- [Dr. Peter H. Bryce: Bold & Relentless Public Health Pioneer](#)
- [“A National Crime” : Article](#)
- [Truth and Reconciliation Commission of Canada Final report](#)
- [United Nations Declaration on the Rights of Indigenous Peoples Act](#)
- [Video Peter Bryce and The Story of a National Crime](#)
- [The Story of a National Crime, 1922 report by P.H. Bryce \(Audio reading\)](#)
- [“The Good Doctor”: Peter H. Bryce, Education, Public Health & Family Legacies](#)
- [Dr. Peter H. Bryce: Bold & Relentless Public Health Pioneere](#)

Writing Project Steps

STEP 1: PLANNING

- ▶ Who is my target audience?
- ▶ What is my letter's topic?
- ▶ What am I going to talk about in my letter? (Brainstorm ideas in small groups)
- ▶ Which key words should I use?

STEP 2: RESEARCH

- ▶ How will I organize my time? (Draft a schedule)
- ▶ Which resources am I going to use?
- ▶ Are my lesson notes helpful for this project?

STEP 3: FIRST DRAFT

- ▶ How will I present and structure my letter?
- ▶ What am I aiming to formulate (facts, opinions, feelings)?

STEP 4: REVIEW

- ▶ Have I used words taken from the glossary or from my language knowledge pool?
- ▶ Have I used a dictionary?
- ▶ Is my letter written in compliance with the structure instructions?

Tips and Tricks

Structure your writing project in advance using the plan below to organize your ideas.

Paragraph 1	Paragraph 2	Paragraph 3
Fact/Idea/Emotion/Opinion	Fact/Idea/Emotion/Opinion	Fact/Idea/Emotion/Opinion
↓	↓	↓
Details	Details	Details
↓	↓	↓
Key words to use in my letter	Key words to use in my letter	Key words to use in my letter

Template

[Write the city you are writing from followed by a comma, and then today's date and year]

Dear Dr. Peter Henderson Bryce,

I am writing this letter to tell you that

[Start your second paragraph with an indent]

[Start your third paragraph with an indent]

[Sign your letter here]