

## Worksheet 2: Comparing Significance

|   |        | Action |             | Action | Action |
|---|--------|--------|-------------|--------|--------|
| Importance at time:  How did the action of the individual connect to the mission, objective or operation?   |        |        |             |        |        |
| Consequences:  Magnitude of impact: What was the impact of the action? Scope of impact: How widespread was the impact at the operations level?  |        |        |             |        |        |
| Subsequent profile:   |        |        |             |        |        |
| Remembered: How has this action and its broader operational context been remembered today? Revealing: What does it reveal about our understanding of a historical issue (e.g. identity struggle, worldview differences) |        |        |             |        |        |
| Ranking   | Action |        | Explanation |        |        |
| 1st   |        |        |             |        |        |
| 2nd   |        |        |             |        |        |
| 3rd   |        |        |             |        |        |

Adapted from:

Denos, M. C., Case, R. C., Seixas, P. C., & Clark, P. C. (2006). "Comparing significance," *Teaching about historical thinking*. Vancouver, BC: Critical Thinking Consortium, 80.